



## QUALIFICATIONS PACK - OCCUPATIONAL STANDARDS FOR GEMS AND JEWELLERY INDUSTRY

## What are Occupational Standards(OS)?

- Solution OS describe what individuals need to do, know and understand in order to carry out a particular job role or function
- OS are performance standards that individuals must achieve when carrying out functions in the workplace, together with specifications of the underpinning knowledge and understanding

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#### Introduction

#### **Qualifications Pack- Engraver - Gemstone Processing**

**SECTOR:** GEMS & JEWELLERY

**SUB-SECTOR:** Gemstone Processing

**OCCUPATION:** Gemstone Faceting and Polishing

**REFERENCE ID:** G&J/Q6702

**ALIGNED TO:** NCO-2015/7313.1900

**Brief Job Description:** The individual works with high-speed rotating machines and individual sets of hand-made tools to etch out patterns on gemstones for further polishing and use in jewellery making. It is a traditional and highly creative role. The person is also called, 'Naqquashi maker', the Engraver carves out different types of patterns on precious and semi-precious gemstones.

**Personal Attributes:** The job requires the individual to have: creativity; attention to details; good eyesight; firm grip; ability to work for longer duration with correct sitting posture while performing a task.





Qualifications Pack Code	G&J/Q6702		
Job Role	Engraver – Gemstone Processing		
Credits (NSQF)	TBD	Version number	1.0
Sector	Gems & Jewellery	Drafted on	28/08/2016
Sub-sector	Gemstone Processing	Last reviewed on	17/01/2018
Occupation	Gemstone Faceting & Polishing	Next review date	17/01/2022
NSQC Clearance on*	DD/MM/YYYY		

<sup>\*</sup> only after clearance from NSQC

Job Role	Engraver – Gemstone Processing	
Role Description	Etching and carving different types of patterns on gemstones for use in jewellery	
NSQF level	4	
Minimum Educational Qualifications*	8th standard	
Maximum Educational Qualifications*	Not applicable	
Training (Suggested but not mandatory)	Not applicable	
Minimum job entry age	21 years	
Experience	3 year experience in gemstone Shaping, Faceting and polishing	
Applicable National Occupational Standards (NOS)	Compulsory:  1. G&J/N6705 Carve patterns on gemstones 2. G&J/N9901 Coordinate with others 3. G&J/N9902 Maintain health and safety at workplace	
Performance Criteria	As described in the relevant OS units	





Keywords /Terms	Description		
Sector	Sector is a conglomeration of different business operations having similar		
	business and interests. It may also be defined as a distinct subset of the		
	economy whose components share similar characteristics and interests.		
Sub-sector	Sub-sector is derived from a further breakdown based on the characteristics		
	and interests of its components.		
Occupation	Occupation is a set of job roles, which perform similar/ related set of functions		
	in an industry.		
Job role	Job role defines a unique set of functions that together form a unique		
	employment opportunity in an organization.		
Occupational Standards	OS specify the standards of performance an individual must achieve when		
(OS)	carrying out a function in the workplace, together with the knowledge and		
	understanding they need to meet that standard consistently. Occupational		
D ( 0 );	Standards are applicable both in the Indian and global contexts.		
Performance Criteria	Performance criteria are statements that together specify the standard of		
Noticed Conventional	performance required when carrying out a task.		
National Occupational Standards (OS)	NOS are occupational standards which apply uniquely in the Indian context.		
Qualifications Pack (QP)	QP comprises the set of OS, together with the educational, training and other		
Qualifications rack (Qr)	criteria required to perform a job role. A QP is assigned a unique qualifications		
	pack code.		
Unit Code	Unit code is a unique identifier for an Occupational Standard, which is denoted		
	by an 'N'		
Unit Title	Unit title gives a clear overall statement about what the incumbent should be		
	able to do.		
Description	Description gives a short summary of the unit content. This would be helpful to		
	anyone searching on a database to verify that this is the appropriate OS they		
	are looking for.		
Scope	Scope is a set of statements specifying the range of variables that an individual		
	may have to deal with in carrying out the function which have a critical impact		
	on quality of performance required.		
Knowledge and	Knowledge and understanding are statements which together specify the		
Understanding	technical, generic, professional and organizational specific knowledge that an		
Ouganizational Contact	individual needs in order to perform to the required standard.		
Organizational Context	Organizational context includes the way the organization is structured and how it operates, including the extent of operative knowledge managers have of their		
	relevant areas of responsibility.		
Technical Knowledge	Technical knowledge is the specific knowledge needed to accomplish specific		
reclinical knowledge	designated responsibilities.		
Coro Skills / Conoria			
Core Skills/ Generic Skills	Core skills or generic skills are a group of skills that are the key to learning and		
JULIO	working in today's world. In the context of the OS, these include communication related skills that are applicable to most job roles.		
	communication related skins that are applicable to most job roles.		





# Acronyms

Keywords /Terms	Description
NOS	National Occupational Standard(s)
NSQF	National Skills Qualifications Framework
QP	Qualifications Pack

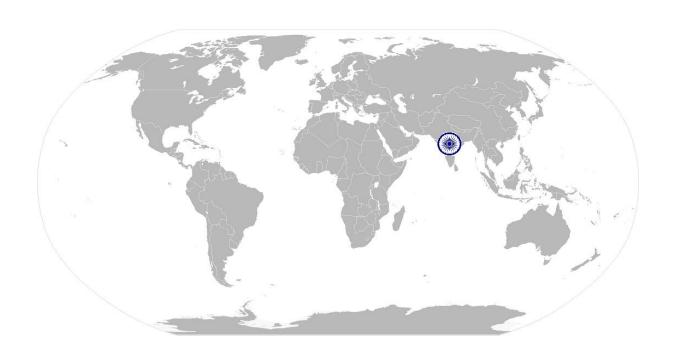






Carve patterns on gemstones

# National Occupational Standard



#### **Overview**

This unit is about etching and carving different types of patterns on gemstones as per requirements. It requires creativity in making new designs and tools for carving.







#### **Carve patterns on gemstones**

Unit Code	G&J/N6705	
Unit Title (Task)	Carve patterns on gemstones	
Description	This OS unit is about carving design patterns on gemstones by using hand and machine tools	
Scope	This unit/task covers the following:  Checking bag of faceted gemstones received from supervisor  Carving and etching patterns on the gemstone  Polishing and calibrating the carved gemstone  Maintaining Quality  Achieving productivity	
Performance Criteria(PC) w.r.t. the Scope		

Element	Performance Criteria
Checking bag of faceted gemstones received from supervisor	To be competent, the user/individual on the job must be able to:  PC1. match the stone type, weight and number as mentioned on the bag  PC2. check shape and size of stone as per job sheet for symmetry, colour defects and potential problems in carving process  PC3. check the permitted level of stone loss  PC4. comprehend the type of stone to be polished either as soft or hard, transparent, translucent or opaque
Carving and etching patterns on the gemstone	PC5. mark design pattern on the stone as per the design given on the job sheet to be carved and ensure the same is followed thorough out the process PC6. select the appropriate hand or machine tool with required speed to be used for carving PC7. select rotating machine's speed for the type of stone, tool and pattern PC8. use water jet to reduce adverse effect of overheating of stone, such as change of colour or breakage PC9. maintain and calibrate for shape, size of the gemstones as per design PC10. avoid damage to any facets that were previously created PC11. use correct lap, powder and buff PC12. ensure to attain maximum number of QC approved carved gemstones
Polishing and calibrating the carved gemstone	PC13. select the buffing plate to be used for the stone type such as cloth, wool, wood according to the stone hardness and colour changing properties and polish  PC14. calibrate the gemstone as per job sheet and allowed losses
Maintaining Quality	PC15. return the carved gemstones for quality check PC16. return any damaged stones PC17. rework based on feedback from Quality Control department
Achieving productivity	PC18. meet the target for the number of carved stones per day PC19. deliver scratch-less and well-polished stones as per job sheet PC20. maintain stone loss within prescribed limits, particularly, in precious stones







#### **Carve patterns on gemstones**

	PC21. create new designs in accordance with changing customer preferences and company's targets
Knowledge and Unders	standing (K)
A. Organizational Context (knowledge of the company/organisa tion and its process)	<ul> <li>The user/individual on the job needs to know and understand:</li> <li>KA1. company's policies on: acceptable limits of stone loss, incentives, delivery standards, safety and hazards, integrity and personnel management</li> <li>KA2. non-disclosure of "confidential information" provided by the company either orally or in writing marked as confidential</li> <li>KA3. liability arising out of loss, theft or inadvertent disclosure of confidential information</li> <li>KA4. work flow involved in gemstone processing of company</li> <li>KA5. importance of the individual's role in the workflow</li> <li>KA6. reporting structure</li> </ul>
B. Technical Knowledge	The user/individual on the job needs to know and understand:  KB1. the process of shaping, faceting and polishing  KB2. basic Gemology and properties of different stones  KB3. different types of stones such as precious, semi-precious, synthetic etc.  KB4. market value of stone to understand the rationale for different acceptable levels of stone loss  KB5. origin of the stone, i.e., which mine it has originated from, particularly, precious stones to read the softness/ hardness as developed from precedence of use  KB6. tools to be used for different types of carving and etching and stones  KB7. make different types of pointed tools for etching and carving  KB8. how to maintain rotating machine and tools  KB9. many different types of laps available in terms of material such as diamond or steel or the grits  KB10. how to use water jet and keep the stone cool  KB11. how to use different types of buff for different stone types such as wool, wood, and leather and buffing powders such as chrome oxide  KB12. how to work in a safe environment, i.e., without injuries
Skills (S) [Optional]	
A. Core Skills/ Generic Skills	Writing Skills  The user/ individual on the job needs to know and understand how to:  SA1. report any stone loss via documentation as per company policy  Reading Skills
	SA2. read height, weight, dimensions of the stones as given on job sheets SA3. read company rules and compliance documents required to complete the work  Oral Communication (Listening and Speaking skills)







#### **Carve patterns on gemstones**

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	SA4. receive instructions and materials from reporting supervisor		
	SA5. give feedback to supervisor or co-workers on any specific stone handling		
	requirement		
	SA6. share work load when multiple deliverables are required		
B. Professional Skills	Decision Making		
	The user/individual on the job needs to know and understand:		
	SB1. decide on correct use of machines, tools and consumables for carving		
	Plan and Organize		
	SB2. plan and organize the work bench for efficient working		
	Customer Centricity		
	SB3. adhere to specification, as required by the customer		
	Problem Solving		
	SB4. resolve the problem faced, by referring to reporting authority		
	SB5. deliver carved stones in time by reporting problems faced or anticipated well		
	in advance		
	SB6. create new tools for new design patterns, if necessary		
	SB7. control Losses during engravings		
	Analytical Thinking		
	SB8. convert the stone plan on job sheet to a carved and polished stone		
	SB9. spot difficulties with respect to practicality of plan or facets created		
	SB10. improve work processes or greater productivity		
	Critical Thinking		
	SB11. spot process disruption and reasons for delay		







#### **Carve patterns on gemstones**

### **NOS Version Control**

NOS Code	G&J/N6705		
Credits (NSQF)	TBD	Version number	1.0
Industry	Gems & Jewellery	Drafted on	28/08/2016
Industry Sub-sector	<b>Gemstone Processing</b>	Last reviewed on	17/01/2018
Occupation	Gemstone Faceting & Polishing	Next review date	17/01/2022





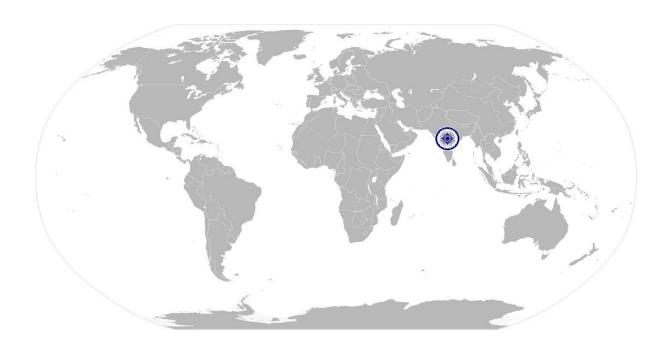




**Coordinate with others** 

# National Occupational

## Standard



#### **Overview**

This unit is about team work and communication with colleagues or customer. It determines the coordination capability of an individual to work as a team member, share work and multitask in order to achieve the deliverables as per schedule.







#### **Coordinate with others**

Unit Code	G&J/N9901
Unit Title (Task)	Coordinate with others
Description	This OS unit is about communicating with colleagues, seniors and outside parties in order to achieve the deliverables on schedule
Scope	<ul> <li>This unit/task covers the following:</li> <li>Interacting with supervisor</li> <li>Interacting with colleagues within and outside the department</li> <li>Interacting with outside parties</li> </ul>
Performance Criteria(	PC) w.r.t. the Scope
Element	Performance Criteria
Interacting with supervisor  Interacting with colleagues within and outside the department	To be competent, the user/individual on the job must be able to: PC1. coordinate for receiving work instructions and raw materials from reporting supervisor PC2. communicate to the reporting supervisor about process flow improvements, product defects received from previous process, repairs and maintenance of tools and machinery as required PC3. communicate to reporting supervisor about operation details and hazards interact with supervisor regarding compliance of company policy and rules PC5. coordinate with colleagues to share work, as per the workload in order to achieve team goals PC6. communicate and discuss work flow related difficulties in order to find solutions with mutual agreement PC7. coordinate and receive feedback from quality control department PC8. resolve conflicts by communicating with colleagues and other departments as
Interacting with outside parties	per the requirements  PC10. adhere to nondisclosure policy of the company in all outside coordination
Knowledge and Under	standing (K)
A. Organizational Context (knowledge of the company/organisation and its process)	The user/individual on the job needs to know and understand: KA1. company's policies on: preferred language of communication, reporting and escalation policy, quality delivery standards and personnel management KA2. company's policies on non-disclosure of "confidential information" provided by the company either orally or in writing marked as confidential KA3. liability arising out of loss, theft or inadvertent disclosure of confidential information

KA4. reporting structure







#### **Coordinate with others**

B. Technical	The user/individual on the job needs to know and understand:		
Knowledge	KB1. various categories of people that one is required to communicate and		
ŭ	coordinate within the organization		
	KB2. importance of effective communication in the workplace like expressing and		
	addressing grievances appropriately and effectively		
	KB3. importance of teamwork in organization and individual success		
	KB4. various components of effective communication		
	KB5. barriers to effective communication		
	KB6. common reasons for interpersonal conflict		
	KB7. what constitutes disciplined behavior for a working professional		
Skills (S) [Optional]			
A. Core Skills/	Writing Skills		
Generic Skills	The user/ individual on the job needs to know and understand how to:		
	SA1. write instructions, remarks, job sheets, basic information, technical details		
	etc. in preferred local language of communication and English		
	Reading Skills		
	SA2. read preferred language of communication as prescribed by the company		
	SA3. read job sheets and interpret technical details mentioned in the job sheet		
	Oral Communication (Listening and Speaking skills)		
	SA4. discuss task lists, schedules, and work-loads with co-workers		
	SA5. be a good listener		
	SA6. be effective in communicating the issues faced, to the supervisor		
	SA7. avoid using jargon, slang or acronyms when communicating		
D. Duefessional Chille	Decision Making		
B. Professional Skills	Decision Making		
	The user/individual on the job needs to know and understand:		
	SB1. spot and communicate potential areas of disruptions in the work process and		
	report the same		
	SB2. report supervisor or deal with a colleague individually, depending on the type		
	of concern		
	Plan and Organize		
	CD2 to plan would for monitoring and esticitive		
	SB3. to plan work for maximum productivity		
	SB4. to plan and organize the schedule for maintenance of tools and machines		
	Customer Centricity		
	SB5. convey accurate information to relevant internal as well as external		
	customers		
	Problem Solving		
	Tropiciii Joivilla		







#### **Coordinate with others**

SB6.	how to handle critical situations caused due to communication issues at workplace and solve problems without blaming others
Analyti	ical Thinking
SB7.	analyse the work processes by interacting with others and adopting best practices
SB8.	use prior experience to observe and reflect for development of ideas
Critical	Thinking
SB9.	think through the problem, evaluate the possible solution(s) and suggest an optimum /best possible solution(s)
SB10.	deal with clients lacking the technical background to solve the problem on their own
SB11.	spot process disruptions and delays and report and communicate with solutions
SB12.	identify immediate or temporary solutions to resolve delays
	apply, analyze, and evaluate the information gathered from observation,





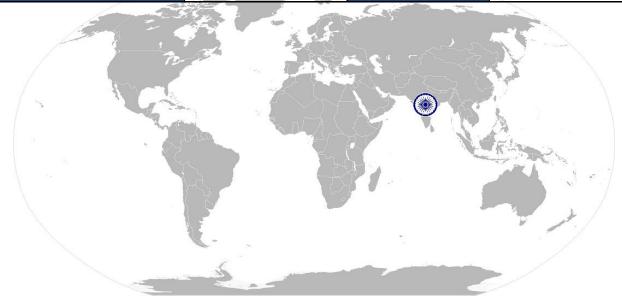




#### **Coordinate with others**

### **NOS Version Control**

NOS Code	G&J/N9901				
Credits (NSQF)	TBD	Version number	1.0		
Industry	Gems & Jewellery	Drafted on	28/08/2016		
Industry Sub-sector	Gemstone Processing	Last reviewed on	17/01/2018		
Occupation	Gemstone Faceting & Polishing	Next review date	17/01/2022		





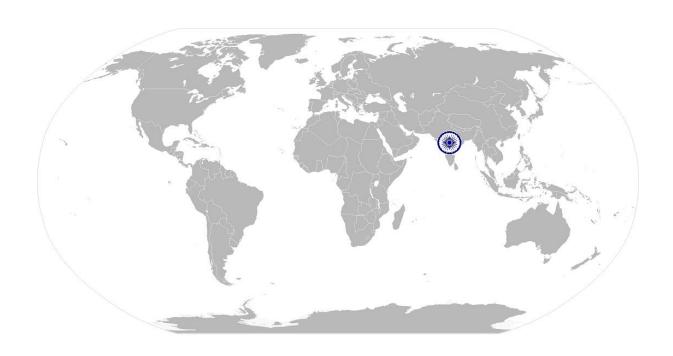




Maintain health and safety at workplace

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# National Occupational Standard



#### **Overview**

This unit is about commitment towards reporting potential hazards, taking preventive measures to avoid accidents at work place, to maintain health and safety of self and colleagues.







G&J/N9902	Maintain health and safety at workplace
Unit Code	G&J/N9902
Unit Title (Task)	Maintain health and safety at workplace
Description	This OS unit is about being aware of, communicating and taking steps towards minimizing potential hazards and dangers of accidents on the job and maintaining health and safety at workplace
Scope	<ul> <li>This unit/task covers the following:</li> <li>Health and safety in work area</li> <li>Fire safety</li> <li>Emergencies, rescue and first aid procedures</li> </ul>
Performance Criteria(PC) v	w.r.t. the Scope
Element	Performance Criteria
Health and safety in work area	To be competent, the user/individual on the job must be able to:  PC1. identify and use appropriate protective clothing/equipment for specific tasks and work  PC2. identify hazardous job activities in his/her job and communicate the possible causes of risks or accidents in the workplace  PC3. carry out safe working practices while dealing with hazards to ensure safety of self and others  PC4. identify and avoid doing any tasks or activities in a wrong posture practice appropriate working postures to minimise occupational health related issues
Fire safety	PC6. use the appropriate fire extinguishers on different types of fire PC7. demonstrate rescue techniques applied during fire hazard PC8. demonstrate good housekeeping in order to prevent fire hazards PC9. demonstrate the correct use of any fire extinguisher
Emergencies, rescue and first aid procedures	PC10. provide appropriate first aid procedure to victims wherever required eg.in case of bleeding, burns, choking, electric shock etc., PC11. respond promptly and appropriately to an accident or medical emergency PC12. participate in emergency procedures such as raising alarm, safe evacuation etc.,

#### **Knowledge and Understanding (K)**

A. Organizational	The user/individual on the job needs to know and understand:
Context	KA1. company's policies on: safety and hazards and personnel management
(knowledge of the	KA2. names and location of documents that refer to health and safety in work
company/organisation and its process)	place KA3. reporting structure







#### Maintain health and safety at workplace

B. Technical Knowledge	The user/individual on the job needs to know and understand: KB1. meaning of "hazards" and risks KB2. health and safety hazards commonly present in the work place and related precautions KB3. various dangers associated with use of electrical equipment KB4. preventative and remedial actions to be taken in case of exposure to toxic material KB5. methods of accident prevention KB6. how different chemicals react and the related hazards KB7. how to use machines and tools without causing any accident KB8. importance of using protective clothing/ equipment while working KB9. precautionary activities to prevent the fire accident KB10. various causes of fire KB11. techniques of using different fire extinguishers KB12. different materials used for extinguishing fire KB13. rescue techniques applied during a fire hazard KB14. various types of safety signs and their meaning KB15. appropriate basic first aid treatment relevant to different condition e.g. bleeding, minor burns, eye injuries etc., KB16. casualty Lifting in case of an accident caused to a person
Skills (S) [Optional]	
A. Core Skills/ Generic	Writing Skills
Skills	The individual on the job needs to know and understand how to:  N.A.  Reading Skills
	N.A.  Reading Skills  SA1. read and comprehend basic content to read labels, charts, signage
	N.A.  Reading Skills  SA1. read and comprehend basic content to read labels, charts, signage SA2. read and comprehend basic English to read manuals of operations
	N.A.  Reading Skills  SA1. read and comprehend basic content to read labels, charts, signage SA2. read and comprehend basic English to read manuals of operations  Oral Communication (Listening and Speaking skills)
	N.A.  Reading Skills  SA1. read and comprehend basic content to read labels, charts, signage SA2. read and comprehend basic English to read manuals of operations
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Skills	N.A.  Reading Skills  SA1. read and comprehend basic content to read labels, charts, signage SA2. read and comprehend basic English to read manuals of operations  Oral Communication (Listening and Speaking skills)  SA3. communicate effectively the risk of not following safety measures  Decision Making  The user/individual on the job needs to know and understand:
Skills	N.A.  Reading Skills  SA1. read and comprehend basic content to read labels, charts, signage SA2. read and comprehend basic English to read manuals of operations  Oral Communication (Listening and Speaking skills)  SA3. communicate effectively the risk of not following safety measures  Decision Making
Skills	N.A.  Reading Skills  SA1. read and comprehend basic content to read labels, charts, signage SA2. read and comprehend basic English to read manuals of operations  Oral Communication (Listening and Speaking skills)  SA3. communicate effectively the risk of not following safety measures  Decision Making  The user/individual on the job needs to know and understand:
Skills	Reading Skills  SA1. read and comprehend basic content to read labels, charts, signage SA2. read and comprehend basic English to read manuals of operations  Oral Communication (Listening and Speaking skills)  SA3. communicate effectively the risk of not following safety measures  Decision Making  The user/individual on the job needs to know and understand: SB1. respond to emergencies/accidents, by taking an apt and timely decision.  Plan and Organize  SB2. organize work schedule, work area, tools, equipment and material to
Skills	N.A.  Reading Skills  SA1. read and comprehend basic content to read labels, charts, signage SA2. read and comprehend basic English to read manuals of operations  Oral Communication (Listening and Speaking skills)  SA3. communicate effectively the risk of not following safety measures  Decision Making  The user/individual on the job needs to know and understand: SB1. respond to emergencies/accidents, by taking an apt and timely decision.  Plan and Organize  SB2. organize work schedule, work area, tools, equipment and material to minimize health and safety risk
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Skills	Reading Skills  SA1. read and comprehend basic content to read labels, charts, signage SA2. read and comprehend basic English to read manuals of operations  Oral Communication (Listening and Speaking skills)  SA3. communicate effectively the risk of not following safety measures  Decision Making  The user/individual on the job needs to know and understand: SB1. respond to emergencies/accidents, by taking an apt and timely decision.  Plan and Organize  SB2. organize work schedule, work area, tools, equipment and material to minimize health and safety risk

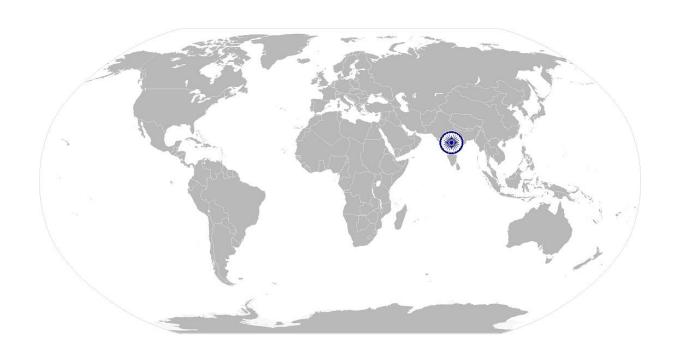






#### Maintain health and safety at workplace

SB3. ensure apt action in case of any emergencies, accidents or fire at the work
location
Analytical Thinking
SB4. analyze untoward incidents from the past and implement correct use of machines, tools or hazardous chemicals
Critical thinking
SB5. critically analyze the processes carried out by self and by colleagues in the department to spot potential hazards and safety issues









#### Maintain health and safety at workplace

### **NOS Version Control**

NOS Code	G&J/N9902				
Credits (NSQF)	TBD	Version number	1.0		
Industry	Gems & Jewellery	Drafted on	28/08/2016		
Industry Sub-sector	Gemstone Processing	Last reviewed on	17/01/2018		
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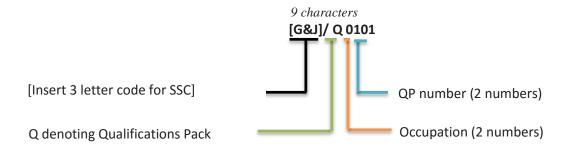




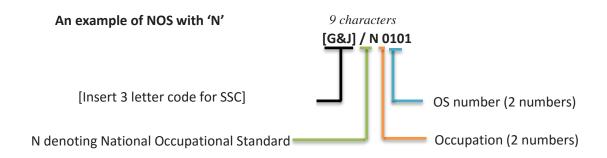
#### **Annexure**

#### **Nomenclature for QP and NOS**

#### **Qualifications Pack**



#### **Occupational Standard**







#### G&J/Q6702

#### Qualifications Pack for Engraver – Gemstone Processing

The following acronyms/codes have been used in the nomenclature above:

Sub-sector	Range of Occupation numbers
Handmade gold and gems-set jewellery	01-11
Imitation Jewellery	12-20
Cast and diamond-set jewellery	21-40
Diamond processing	41-60
Gemstone processing	61-80
Jewellery retailing	81-90
Silver Smithing	91-98
Common	99

Sequence	Description	Example
Three letters	Industry name	G&J
Slash	/	/
Next letter	Whether QP or NOS	N
Next two numbers	Occupation code	01
Next two numbers	OS number	01





#### **Criteria For Assessment Of Trainees**

<u>Job Role</u> Engraver – Gemstone Processing <u>Qualification Pack</u> G&J/Q6702 <u>Sector Skill Council</u> Gem & Jewellery

#### **Guidelines for Assessment**

- 1. Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Performance Criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for Theory and Skills Practical for each PC.
- 2. The assessment for the theory part will be based on knowledge bank of questions created by the SSC.
- 3. Assessment will be conducted for all compulsory NOS, and where applicable, on the selected elective/option NOS/set of NOS.
- 4. Individual assessment agencies will create practical tests for skill evaluation for candidates at every examination/training centre. (As per assessment criteria below)
- 5. To pass the Qualification Pack, every candidate should score a minimum 70% of aggregate marks to successfully clear the assessment.
- 6. In case of successfully passing only certain number of NOSs, the candidate is eligible to take subsequent assessment to pass the Qualification Pack.
- 7. In case of *unsuccessful completion*, the trainee may seek reassessment on the Qualification Pack.

Total Marks: 100	Compulsory NO	S		Marks A	location
Assessment outcomes	Assessment Criteria for outcomes	Total Marks	Out Of	Theory	Skills Practical
1. G&J/N6705 Carve patterns on gemstones	PC1. match the stone type, weight and number as mentioned on the bag	el of <b>60</b>	2	1	1
	PC2. check shape and size of stone as per job sheet for symmetry and colour defects and potential problems in carving process		2	1	1
	PC3. check the permitted level of stone loss		2	1	1
	PC4. comprehend the type of stone to be polished such as soft or hard, transparent or translucent or opaque		2	1	1
	PC5. mark patterns on the stone as per design to be carve mark design pattern on the stone as per the design given on the job sheet to be carved and ensure		5	2	3





Total Marks: 100	Compulsory NO:	S		Marks A	llocation
Assessment outcomes	Assessment Criteria for outcomes	Total Marks	Out Of	Theory	Skills Practical
	the same is followed thorough				
	out the process				
	PC6. select the hand or machine		3	0	3
	tool to be used for carving				
	PC7. select rotating machine			0	_
	speed for the type of stone, tool		3	0	3
	and pattern PC8. use water jet to reduce				
	adverse effect of overheating of				
	stone, such as change of colour		2	0	2
	or breakage				
	PC9. maintain and calibrate for				
	shape, size of the gemstones as		4	1	3
	per design			_	
	PC10. avoid damage to any				
	facets that were previously		3	0	3
	created				
	PC11. use correct lap, powder		_	4	_
	and buff		3	1	2
	PC12. achieve maximum number		2	0	2
	of QC okayed carved gemstones			U	2
	PC13. select the buffing plate to				
	be used for the stone type such				
	as cloth, wool, wood according		3	0	3
	to the stone hardness and colour				
	changing properties and polish				
	PC14. calibrate the gemstone as		2	1	1
	per job sheet and allowed losses				_
	PC15. return the carved		1	0	1
	gemstones for quality check				
	PC16. return any damaged		1	0	1
	stones PC17. rework based on feedback				
			4	1	3
	from Quality Control department PC18. meet the target for the				
	number of carved stones per day		3	1	2
	PC19. deliver scratch-less and				
	well-polished stones as per job		5	1	4
	sheet			_	,
	PC20. maintain, stone loss within				
	prescribed limits, particularly, in		3	1	2
	precious stones				
	PC21. create new designs in				
	accordance with changing		_	1	4
	customer preferences and		5	1	4
	company's targets			<u> </u>	
	Total		60	14	46





Compulsory NOS Total Marks:100				Marks Al	location
Assessment outcomes	Assessment Criteria for outcomes	Total Marks	Out Of	Theory	Skills Practical
2. G&J/N9901 Coordinate with others	PC1. coordinate for receiving work instructions and raw materials from reporting supervisor		1	0	1
	PC2. communicate to the reporting supervisor about process flow improvements, product defects received from previous process, repairs and maintenance of tools and machinery as required		1	0	1
	PC3. communicate to reporting supervisor about operation details and hazards		1	0	1
	PC4. interact with supervisor regarding compliance of company policy and rules		3	0	3
	PC5. coordinate with colleagues to share work, as per the workload in order to achieve team goals	20	3	0	3
	PC6. communicate and discuss work flow related difficulties in order to find solutions with mutual agreement		2	0	2
	PC7. coordinate and receive feedback from quality control department		2	1	1
	PC8. resolve conflicts by communicating with colleagues and other departments		2	0	2
	PC9. communicate and discuss work Coordinate with colleagues regarding multitasking in other departments with requirements		3	1	2
	PC10. adhere to nondisclosure policy of the company in all outside coordination		2	1	1
	Total		20	3	17





Compulsory NOS Total Marks: 100		S		Marks Allocation	
Assessment outcomes	Assessment Criteria for outcomes	Total Marks	Out Of	Theory	Skills Practical
3. G&J/N9902 Maintain health and safety at workplace	PC1. identify and use appropriate protective clothing/equipment for specific tasks and work		2	0	2
	PC2. identify hazardous job activities in his/her job and communicate the possible causes of risks or accidents in the workplace		1	0	1
	PC3. carry out safe working practices while dealing with hazards to ensure safety of self and others		1	0	1
	PC4. identify and avoid doing any tasks or activities in a wrong posture		2	0	2
	PC5. practice appropriate working postures to minimise occupational health related issues		2	1	1
	PC6. use the appropriate fire extinguishers on different types of fire	20	1	0	1
	PC7.demonstrate rescue techniques applied during fire hazard		2	0	2
	PC8. demonstrate good housekeeping in order to prevent fire hazards		1	0	1
	PC9.demonstrate the correct use of any fire extinguisher		2	0	2
	PC10. administer appropriate first aid procedure to victims wherever required eg.in case of bleeding, burns, choking, electric shock etc.		1	0	1
	PC11. respond promptly and appropriately to an accident or medical emergency		3	1	2
	PC12. participate in emergency procedures such as raising alarm, safe evacuation, correct means of escape, correct assembly point etc.,		2	1	1
	Total		20	3	17