



### QUALIFICATIONS PACK - OCCUPATIONAL STANDARDS FOR GEMS AND JEWELLERY INDUSTRY

## What are Occupational Standards(OS)?

- OS describe what individuals need to do, know and understand in order to carry out a particular job role or function
- OS are performance standards that individuals must achieve when carrying out functions in the workplace, together with specifications of the underpinning knowledge and understanding

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### **CONTENTS**

- 1. Introduction and Contacts.....[P1]
- 2. Qualifications Pack.....[P2]
- 3. Glossary of Key Terms .....[P3]
- 4. OS Units.....[P5]
- 5. Annexure: Nomenclature for QP & OS.[P20]
- 6. Assessment Criteria.....[P22]

### Introduction

### **Qualifications Pack- Girdle Polisher- Diamond Processing**

**SECTOR:** GEMS & JEWELLERY

**SUB-SECTOR:** Diamond processing

**OCCUPATION:** Faceting and polishing

REFERENCE ID: G&J/Q4704

**ALIGNED TO: NCO-2015/NIL** 

**Brief Job Description:** Individuals working on this job use girdle rounding and polishing machines to create a clean polished or faceted surface of the girdle in order to achieve a perfectly round girdle and yield maximum brilliance. This is the final process after all the facets of the diamond have been polished and provides a final finish for maximizing its brilliance. Also known as the Girdle Rounder or Rounder, the girdle polisher gives a final round finish to the girdle of the diamond.

**Personal Attributes:** The job requires the individual to have: attention to details; good eyesight; ability to work for long hours in sitting position; and a lot of patience.





Qualifications Pack Code	G&J/Q4704		
Job Role	Girdle Polisher – Diamond Processing		
Credits (NSQF)	TBD	Version number	1.0
Sector	Gems & Jewellery	Drafted on	28/08/2016
Sub-sector	Diamond Processing	Last reviewed on	24/11/2017
Occupation	Faceting and Polishing	Next review date	24/11/2021
NSQC Clearance on*	DD/MM/YYYY		

<sup>\*</sup> only after clearance from NSQC

Job Role	Girdle Polisher – Diamond Processing	
Role Description	Achieving a perfectly round girdle, with plain polish or facets, as per plan to maximize brilliance, using the girdle rounding and polishing machine	
NSQF level	3	
Minimum Educational Qualifications*	8th Standard	
Maximum Educational Qualifications*	Not applicable	
Training (Suggested but not mandatory)	Not applicable	
Minimum job entry age	18 years	
Experience	Not applicable	
Applicable National Occupational Standards (NOS)	Compulsory:  1. G&J/N4707 Round and Polish the girdle of the diamond  2. G&J/N9901 Coordinate with others  3. G&J/N9902 Maintain health and safety at workplace	
Performance Criteria	As described in the relevant OS units	





Keywords /Terms	Description
Sector	Sector is a conglomeration of different business operations having similar
	business and interests. It may also be defined as a distinct subset of the
	economy whose components share similar characteristics and interests.
Sub-sector	Sub-sector is derived from a further breakdown based on the characteristics
	and interests of its components.
Occupation	Occupation is a set of job roles, which perform similar/ related set of functions
	in an industry.
Job role	Job role defines a unique set of functions that together form a unique
	employment opportunity in an organisation.
Occupational Standards	OS specify the standards of performance an individual must achieve when
(OS)	carrying out a function in the workplace, together with the knowledge and
	understanding they need to meet that standard consistently. Occupational
	Standards are applicable both in the Indian and global contexts.
Performance Criteria	Performance criteria are statements that together specify the standard of
	performance required when carrying out a task.
National Occupational	NOS are occupational standards which apply uniquely in the Indian context.
Standards (OS)	
Qualifications Pack (QP)	QP comprises the set of OS, together with the educational, training and other
	criteria required to perform a job role. A QP is assigned a unique qualifications
	pack code.
Unit Code	Unit code is a unique identifier for an Occupational Standard, which is denoted
	by an 'N'
Unit Title	Unit title gives a clear overall statement about what the incumbent should be
	able to do.
Description	Description gives a short summary of the unit content. This would be helpful to
	anyone searching on a database to verify that this is the appropriate OS they
	are looking for.
Scope	Scope is a set of statements specifying the range of variables that an individual
	may have to deal with in carrying out the function which have a critical impact
	on quality of performance required.
Knowledge and	Knowledge and understanding are statements which together specify the
Understanding	technical, generic, professional and organizational specific knowledge that an
	individual needs in order to perform to the required standard.
Organizational Context	Organizational context includes the way the organization is structured and how
	it operates, including the extent of operative knowledge managers have of their
	relevant areas of responsibility.
Technical Knowledge	Technical knowledge is the specific knowledge needed to accomplish specific
	designated responsibilities.
Core Skills/ Generic	Core skills or generic skills are a group of skills that are the key to learning and
Skills	working in today's world. These skills are typically needed in any work
	environment. In the context of the OS, these include communication related
	skills that are applicable to most job roles.
	3





# Acronyms

Keywords /Terms	Description
NOS	National Occupational Standard(s)
NSQF	National Skills Qualifications Framework
QP	Qualifications Pack







Round and polish the girdle of the diamond

## National Occupational Standard



### **Overview**

This unit is about using the girdle rounding and polishing machine to achieve a perfectly round girdle, with plain polish or facets, as per plan to maximize its brilliance. The objective is to ensure: a perfectly round girdle, with the finish as per plan.







### Round and polish the girdle of the diamond

Unit Code	G&J/N4707
Unit Title (Task)	Round and polish the girdle of the diamond
Description	This OS unit is about giving a final finish to the diamond by rounding the girdle, polishing it plain or faceting it as per the planning or the objective fixed by the company, to increase its brilliance
Scope	This unit/task covers the following:  Collecting the polished diamond packet/ bag and understand the requirement Polishing the girdle using the rounding machine Performing quality check Achieving productivity
	Achieving productivity

### Performance Criteria(PC) w.r.t. the Scope

Element	Performance Criteria
Collecting the polished diamond packet/ bag and understanding the requirement	PC1. match specifications of diamond as per that mentioned on the packet, such as shape, size, quantity, dimensions PC2. ask for the finishing requirement, i.e. whether the girdle finish should be rough/bruted, polished or faceted PC3. interpret the planning on the job sheet for the final finish of the diamond and resolve doubts, if any
Polishing the girdle	PC4. fix and align the polished diamond in rounding and polishing machine PC5. constantly monitor the rounding process PC6. check that dimensions of the girdle are as per plan (e.g. diameter, thickness) PC7. remove all the nicks and naturals while polishing as per plan PC8. achieve a cut grading up to the required standards PC9. ensure accurate bagging and labelling of the diamonds before returning
Performing quality check	PC10. check polish quality with the help of an eye glass, or on the screen (if provided)  PC11. check the dimensions of the girdle using the proportion and symmetry analyser machine, if necessary  PC12. ensure table is exactly as per planning  PC13. ensure there are no flaws due to faulty polishing such as extra facets, nicks, natural surface, scratches, polish lines, burn marks, abrasions, etc. on the girdle  PC14. achieve accurate girdle dimensions as per design requirement  PC15. achieve finish and brilliance of the girdle as planned
Achieving productivity	PC16. achieve the productivity in terms of carats or number of pieces as set by the company PC17. achieve timely delivery for further processing







### G&J/N4707 Round and polish the girdle of the diamond

Knowledge and Understanding (K)		
A. Organizational Context	<ul> <li>The user/individual on the job needs to know and understand:</li> <li>KA1. Company's policies on: acceptable limits of weight loss; incentives; delivery standards; safety practices and hazards; security and performance measurement</li> <li>KA2. Non-disclosure of "confidential information" provided by the company either orally or in writing marked as confidential</li> <li>KA3. Liability arising out of loss, theft, or inadvertent disclosure of confidential information</li> <li>KA4. Work flow involved in company's diamond processing</li> <li>KA5. Importance of the individual's role in the workflow</li> <li>KA6. Reporting structure</li> <li>KA7. Issue return procedures followed by the company</li> <li>KA8. Specialization area of the company (size, clarity, shape, quality, etc. of diamonds)</li> <li>KA9. Diamond processing objective of the company, e.g. maximizing yield, maximizing clarity, etc.</li> </ul>	
B. Technical Knowledge  Skills (S) [Optional]	The user/individual on the job needs to know and understand: KB1. Working on girdle rounding and polishing machine KB2. Basic 4Cs of a diamond (Colour, Cut, Carity and Carat) KB3. Use of various scopes in diamond processing KB4. Results of proportion and symmetry analyzer machine KB5. Geometry to understand the angles and symmetry KB6. Repair work KB7. To know how to maintain and prepare the tools as per job requirement KB8. To know potential work hazards, particularly, when using machine tools KB9. How to avoid over rounding, higher weight loss and damage while polishing	
A. Core Skills/ Generic Skills	Writing Skills  The user/ individual on the job needs to know and understand how to:     SA1. To document work done for status and performance appraisal  Reading Skills  SA2. To read descriptions/planning on the job packets/ bags     SA3. To read the dimensions specified by the proportion analyser machine  Oral Communication (Listening and Speaking skills)  SA4. Discuss task lists, schedules, and work-loads with co-workers     SA5. To understand instructions and report problems related to machine/work to supervisor  SA6. To suggest improvements in order to reduce loss	







### G&J/N4707 Round and polish the girdle of the diamond

B. Professional Skills	Decision Making		
	The user/ individual on the job needs to know and understand how to:  SB1. Make decisions pertaining to the extent or duration of rounding required to achieve the required finish		
	Plan and Organize		
	SB2. To plan and organize work in order to ensure accurate and timely process SB3. To plan to improve speed of polishing while maintaining facet's proportion, symmetry and weight loss as per planning		
	Customer Centricity		
	N.A.		
	Problem Solving		
	SB4. To rectify defects occurred SB5. To identify immediate or temporary solutions to avoid delays		
	Analytical Thinking		
	SB6. Minimize damage or loss of any diamond during the polishing process		
	Critical Thinking		
	SB7. To spot process disruptions and delays		







### Round and polish the girdle of the diamond

### **NOS Version Control**

NOS Code		G&J/N4707	
Credits (NSQF)	TBD	Version number	1.0
Industry	Gems & Jewellery	Drafted on	28/08/2016
Industry Sub-sector	Diamond Processing	Last reviewed on	24/11/2017
Occupation	Faceting and Polishing	Next review date	24/11/2021



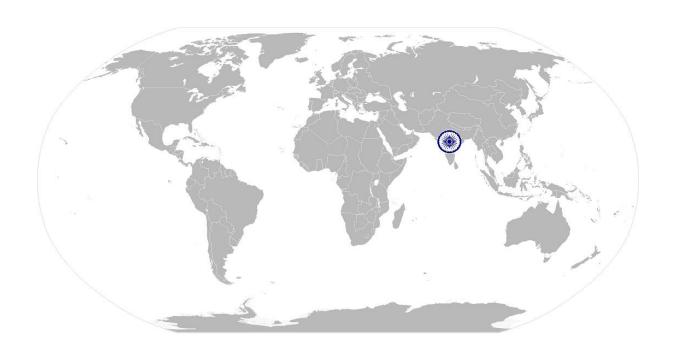






**Coordinate with others** 

# National Occupational Standard



### **Overview**

This unit is about team work and communication with colleagues or clients. It determines the coordination capability of an individual to work as a team member, share work and multitask in order to achieve the deliverables on schedule.







### **Coordinate with others**

Description T	Coordinate with others  This OS unit is about communicating with colleagues, seniors and outside parties in order to achieve the deliverables on schedule  This unit/task covers the following:  Interacting with supervisor  Interacting with colleagues within and outside the department
	order to achieve the deliverables on schedule  This unit/task covers the following:  Interacting with supervisor  Interacting with colleagues within and outside the department
Scope T	<ul> <li>Interacting with supervisor</li> <li>Interacting with colleagues within and outside the department</li> </ul>
	Interacting with outside parties
Performance Criteria(PC)	w.r.t. the Scope
Element P	Performance Criteria
Interacting with colleagues within and outside the department	PC1. coordinate for receiving work instructions and raw materials from reporting supervisor PC2. communicate to the reporting supervisor about process flow improvements, product defects received from previous process, repairs and maintenance of tools and machinery as required PC3. communicate to reporting supervisor about operation details and hazards PC4. interact with supervisor regarding compliance of company policy and rules PC5. coordinate with colleagues to share work, as per the workload PC6. communicate and discuss work flow related difficulties in order to find solutions with mutual agreement PC7. coordinate and receive feedback from quality control department PC8. coordinate for putting team goals over individual goals
	PC9. resolve conflicts by communicating with colleagues and other departments PC10. coordinate with colleagues regarding multitasking in other departments with requirements
Interacting with outside parties	PC11. adhere to nondisclosure policy of the company in all outside coordination
Knowledge and Understa	anding (K)
Context	<ul> <li>KA1. Company's policies on: preferred language of communication, reporting and escalation policy, quality delivery standards, and personnel management</li> <li>KA2. Company's policies on non-disclosure of "confidential information" provided by the company either orally or in writing marked as confidential</li> <li>KA3. Liability arising out of loss, theft, or inadvertent disclosure of confidential information</li> </ul>

KA4. Reporting structure







### **Coordinate with others**

B. Technical	The user/individual on the job needs to know and understand:		
Knowledge	KB1. Various categories of people that one is required to communicate and		
	coordinate within the organization		
	KB2. Importance of effective communication in the workplace		
	KB3. Importance of teamwork in organization and individual success		
	KB4. Various components of effective communication		
	KB5. Key elements of active listening		
	KB6. Barriers to effective communication		
	KB7. Importance of avoiding casual expletives and unpleasant terms while		
	communicating professional circles		
	KB8. To avoid Common reasons for interpersonal conflict		
	KB9. Expressing and addressing grievances appropriately and effectively		
	KB10. What constitutes disciplined behavior for a working professional		
Skills (S) [Optional]			
	Maritima Chille		
A. Core Skills/	Writing Skills		
Generic Skills	The user/individual on the job needs to know and understand how to:		
	SA1. Write instructions, remarks, job sheets, basic information, technical details		
	etc. in preferred local language of communication and English		
	Reading Skills		
	SA2. Read preferred language of communication as prescribed by the company		
	SA3. Read job sheets and interpret technical details mentioned in the job sheet		
	Oral Communication (Listening and Speaking skills)		
	SA4. Discuss task lists, schedules, and work-loads with co-workers		
	SA5. Be a good listener		
	SA6. Be effective in communicating the issues faced to the supervisor		
	SA7. Avoid using jargon, slang or acronyms when communicating		
B. Professional Skills	Decision Making		
	The user/ individual on the job needs to know and understand how to:		
	SB1. Spot and communicate potential areas of disruptions to work process and		
	report the same		
	SB2. Report to supervisor and or to deal with a colleague individually, depending		
	on the type of concern		
	Plan and Organize		
	SB3. Collate information and communicate in a manner that is clear and		
	comprehensive to colleagues and supervisor		
	Customer Centricity		
	Castomer Continues		







### **Coordinate with others**

SB4.	Convey accurate information to all internal as well as external customers (or
	right information to right person)
Proble	em Solving
SB5.	How to handle critical situations caused due to communication issues at
	workplace and solve problems without blaming others
Analy	tical Thinking
SB6.	Analyse the work processes by interacting with others and adopting best practices
SB7.	Use prior experience to observe and reflect for development of ideas
Critica	ll Thinking
SB8.	Think through the problem, evaluate the possible solution(s) and suggest an optimum /best possible solution(s)
SB9.	Deal with clients lacking the technical background to solve the problem on their own
SB10	. Spot process disruptions and delays and report and communicate with solutions
SB11	. Identify immediate or temporary solutions to resolve delays
7-20	. Apply, analyze, and evaluate the information gathered from observation, experience, reasoning, or communication, as a guide to thought and action







### **Coordinate with others**

### **NOS Version Control**

NOS Code		G&J/N9901				
Credits (NSQF)	TBD	Version number	1.0			
Industry	Gems & Jewellery	Drafted on	28/08/2016			
Industry Sub-sector	Diamond Processing	Last reviewed on	24/11/2017			
Occupation	Faceting and Polishing	Next review date	24/11/2021			





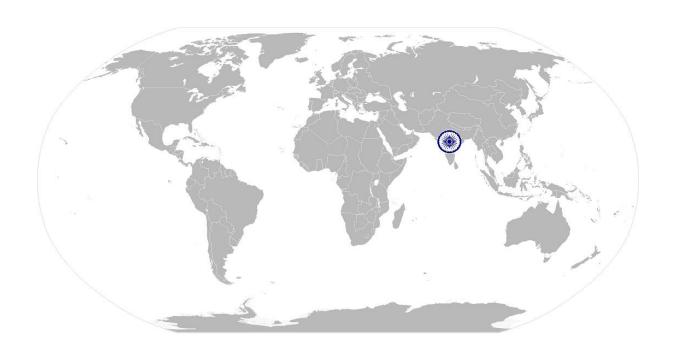




Maintain health and safety at workplace

## National Occupational

### Standard



### **Overview**

This unit is about commitment towards reporting potential hazards, taking preventive measures to avoid accidents in order to make the work environment safe for self and colleagues and also helps in maintaining health and safety at workplace.







### Maintain health and safety at workplace

Unit Code	G&J/N9902
Unit Title (Task)	Maintain health and safety at workplace
Description	This OS unit is about being aware of, communicating and taking steps towards minimizing potential hazards and dangers of accidents on the job and maintaining health and safety at workplace
Scope	<ul> <li>This unit/task covers the following:</li> <li>Health and safety in work area</li> <li>Fire safety</li> <li>Emergencies, rescue and first aid procedures</li> </ul>
Performance Criteria(P	C) w.r.t. the Scope
Element	Performance Criteria
Health and safety in work area	To be competent, the user/individual on the job must be able to:  PC1. identify and use appropriate protective clothing/equipment for specific tasks and work
	PC2. identify hazardous job activities in his/her job and communicate the possible causes of risks or accidents in the workplace PC3. carry out safe working practices while dealing with hazards to ensure safety
	of self and others  PC4. identify and avoid doing any tasks or activities in a bad working position  PC5. practice appropriate working postures to minimise occupational health related issues
Fire safety	PC6. use the appropriate fire extinguishers on different types of fire PC7. demonstrate rescue techniques applied during fire hazard PC8. demonstrate good housekeeping in order to prevent fire hazards PC9. demonstrate the correct use of any fire extinguisher
Emergencies, rescue	PC10. administer appropriate first aid procedure to victims wherever required eg.in
and first aid	case of bleeding, burns, choking, electric shock etc.
procedures	PC11. respond promptly and appropriately to an accident situation or medical emergency
	PC12. participate in emergency procedures such as raising alarm, safe evacuation, correct means of escape, correct assembly point etc.
Knowledge and Unders	standing (K)
A. Organizational	The user/individual on the job needs to know and understand:
Context	KA1. Company's policies on: safety and hazards and personnel management
	KA2. Names and location of documents that refer to health and safety in work place
	KA3. Reporting structure







### G&J/N9902 Maintain health and safety at workplace

D. Tashuisal	The user/individual on the job needs to know and understand:							
B. Technical	KB1. Meaning of "hazards" and risks							
Knowledge								
	KB2. Health and safety hazards commonly present in the work place and related							
	precautions							
	KB3. Various dangers associate with use of electrical equipment							
	KB4. Preventative and remedial actions to be taken in case of exposure to toxic							
	material							
	KB5. Methods of accident prevention							
	KB6. How different chemicals react and what could be the danger from them							
	KB7. How to use machines and tools without causing harm to the body.							
	KB8. Importance of using protective clothing/ equipment while working							
	KB9. Precautionary activities to prevent the fire accident							
	KB10. Various causes of fire							
	KB11. Techniques of using different fire extinguishers							
	KB12. Different materials used for extinguishing fire							
	KB13. Rescue techniques applied during a fire hazard							
	KB14. Various types of safety signs and what they mean							
	KB15. Appropriate basic first aid treatment relevant to condition e.g. bleeding,							
	minor burns, eye injuries etc.							
	KB16. Potential impact to a person who is moved incorrectly							
Chille (C) [Ontional]	RB10. Potential impact to a person who is impred incorrectly							
Skills (S) [Optional]								
A. Core Skills/ Writing Skills								
Generic Skills	The individual on the job needs to know and understand how to:							
	N.A.							
	IV.A.							
	Reading Skills							
	SA1. Read and comprehend basic content to read labels, charts, signage's							
	SA2. Read and comprehend basic English to read manuals of operations							
	Oral Communication (Listening and Speaking skills)							
	SA1. Effectively communicate the risk of not following safety measures							
B. Professional Skills	Decision Making							
	The individual on the job needs to know and understand how to:							
	SB1. Report potential sources of danger							
	SB2. Follow the relevant prescribed procedure in the event of an accident							
	SB3. Wear appropriate safety gear to avoid an accident							
	Plan and Organize							
	CDA I amore from most related as a smaller was of horsenday, and him as an about sale							
	I SB/I I Darn from hast mistakes regarding lise of hazardous machines or chemicals in							
	SB4. Learn from past mistakes regarding use of hazardous machines or chemicals							







### Maintain health and safety at workplace

N. A.	
<b>Problem Solving</b>	

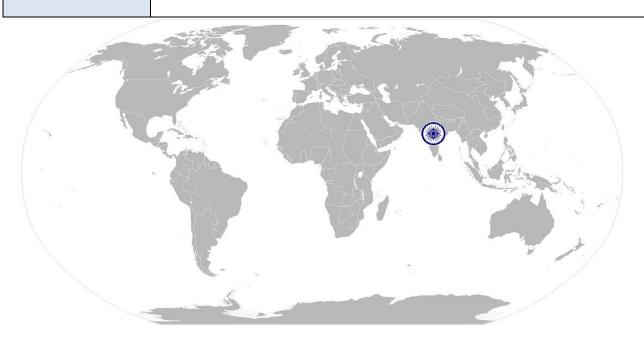
SB5. Adhere to and guide others to follow prescribed procedures related to health and safety at workplace

### **Analytical Thinking**

SB6. Analyse untoward incidents from the past and implement correct use of machines, tools or hazardous chemicals

### **Critical Thinking**

SB7. Critically analyse the processes carried out by self and by colleagues in the department to spot potential hazards and safety issues









### Maintain health and safety at workplace

### **NOS Version Control**

NOS Code	G&J/N9902				
Credits (NSQF)	TBD	Version number	1.0		
Industry	Gems & Jewellery	Drafted on	28/08/2016		
Industry Sub-sector	Diamond Processing	Last reviewed on	24/11/2017		
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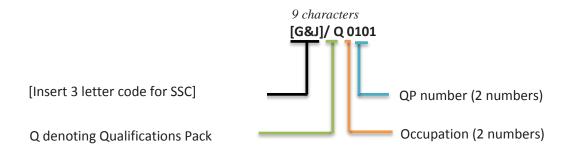




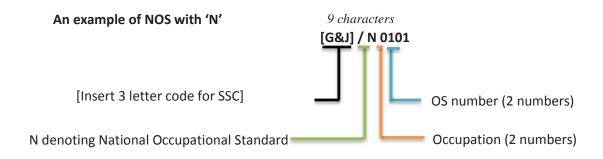
### **Annexure**

### **Nomenclature for QP and NOS**

### **Qualifications Pack**



### **Occupational Standard**



Back to top... 20





### G&J/Q4704

### Qualifications Pack for Girdle Polisher- Diamond Processing

The following acronyms/codes have been used in the nomenclature above:

Sub-sector	Range of Occupation numbers		
Handmade gold and gems-set	01-11		
jewellery	01-11		
Imitation Jewellery	12-20		
Cast and diamond-set jewellery	21-40		
Diamond processing	41-60		
Gemstone processing	61-80		
Jewellery retailing	81-90		
Silver Smithing	91-98		
Common	99		

Sequence	Description	Example
Three letters	Industry name	G&J
Slash	/	/
Next letter	Whether QP or NOS	N
Next two numbers	Next two numbers Occupation code	
Next two numbers	OS number	01





### **Criteria For Assessment Of Trainees**

<u>Job Role</u> Girdle Polisher- Diamond Processing <u>Qualification Pack</u> G&J/Q4704 <u>Sector Skill Council</u> Gem & Jewellery

#### **Guidelines for Assessment**

- 1. Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Performance Criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for Theory and Skills Practical for each PC.
- 2. The assessment for the theory part will be based on knowledge bank of questions created by the SSC.
- 3. Assessment will be conducted for all compulsory NOS, and where applicable, on the selected elective/option NOS/set of NOS.
- 4. Individual assessment agencies will create unique question papers for theory part for each candidate at each examination/training center (as per assessment criteria below).
- 5. Individual assessment agencies will create unique evaluations for skill practical for every student at each examination/training center based on this criterion.
- 6. To pass the Qualification Pack, every trainee should score a minimum of 50% of aggregate marks to successfully clear the assessment.
- 7. In case of *unsuccessful completion*, the trainee may seek reassessment on the Qualification Pack.

Total Marks: 100	Compulsory NO	s		Marks A	location
Assessment outcomes	Assessment Criteria for outcomes	Total Marks	Out Of	Theory	Skills Practical
1. G&J/N4707 Round and polish the girdle of the diamond	PC1. match specifications of diamond as per that mentioned on the packet, such as shape, size, quantity, dimensions	60	2	1	1
	PC2. ask for the finishing requirement, i.e., if the girdle finish should be rough/bruted, polished or faceted		3	1	2
	PC3. interpret the planning on the job sheet for the final finish of the diamond and resolve doubts, if any		5	1	4
	PC4. fix and align the polished diamond in rounding and polishing machine		5	1	4
	PC5. constantly monitor the rounding process		5	1	4
	PC6. check that dimensions of the girdle are as per plan (e.g. diameter, thickness)		5	1	4
	PC7. remove all the nicks and naturals while polishing as per		5	1	4





Compulsory NOS Total Marks: 100		S		Marks Allocation	
Assessment outcomes	Assessment Criteria for outcomes	Total Marks	Out Of	Theory	Skills Practical
	plan				
	PC8. achieve a cut grading up to the required standards		5	1	4
	PC9. ensure accurate bagging and labelling of the diamonds before returning		3	1	2
	PC10. check polish quality with the help of an eye glass, or on the screen (if provided)		4	1	3
	PC11. check the dimensions of the girdle using the proportion and symmetry analyser machine, if necessary		5	1	4
	PC12. ensure table is exactly as per planning		2	1	1
	PC13. ensure there are no flaws due to faulty polishing such as extra facets, nicks, natural surface, scratches, polish lines, burn marks, abrasions, etc. on the girdle		3	1	2
	PC14. achieve accurate girdle dimensions as per design requirement		2	0	2
	PC15.achieve finish and brilliance of the girdle as planned		2	0	2
	PC16. achieve the productivity in terms of carats or number of pieces as set by the company		2	0	2
	PC17. achieve timely delivery for further processing		2	1	1
	Total		60	14	46

Compulsory NOS Total Marks: 100					Marks Allocation	
Assessment outcomes	Assessment Criteria for outcomes	Total Marks	Out Of	Theory	Skills Practical	
2. G&J/N9901 Coordinate with others	PC1. coordinate for receiving work instructions and raw materials from reporting supervisor	20	1	0	1	





Total Marks: 100	Compulsory NOS	5		Marks Al	location
Assessment outcomes	Assessment Criteria for outcomes	Total Marks	Out Of	Theory	Skills Practical
	PC2. communicate to the reporting supervisor about process flow improvements, product defects received from previous process, repairs and maintenance of tools and machinery as required		1	0	1
	PC3. communicate to reporting supervisor about operation details and hazards		1	0	1
	PC4. interact with supervisor regarding compliance of company policy and rules		2	0	2
	PC5. coordinate with colleagues to share work, as per the workload		3	0	3
	PC6. communicate and discuss work flow related difficulties in order to find solutions with mutual agreement		2	0	2
	PC7. coordinate and receive feedback from quality control department		2	1	1
	PC8. coordinate for putting team goals over individual goals		1	0	1
	PC9. resolve conflicts by communicating with colleagues and other departments		2	0	2
	PC10. coordinate with colleagues regarding multitasking in other departments with requirements		3	1	2
	PC11. adhere to nondisclosure policy of the company in all outside coordination		2	1	1
	Total		20	3	17





Total Marks: 100	Compulsory NOS	S		Marks Allocation	
Assessment outcomes	Assessment Criteria for outcomes	Total Marks	Out Of	Theory	Skills Practical
3. G&J/N9902 Maintain health and safety at workplace	PC1. identify and use appropriate protective clothing/equipment for specific tasks and work		2	0	2
	PC2. identify hazardous job activities in his/her job and communicate the possible causes of risks or accidents in the workplace		1	0	1
	PC3. carry out safe working practices while dealing with hazards to ensure safety of self and others		1	0	1
	PC4. identify and avoid doing any tasks or activities in a bad working position		2	0	2
	PC5. practice appropriate working postures to minimise occupational health related issues		2	1	1
	PC6. use the appropriate fire extinguishers on different types of fire	20	1	0	1
	PC7. demonstrate rescue techniques applied during fire hazard		2	0	2
	PC8. demonstrate good housekeeping in order to prevent fire hazards		1	0	1
	PC9. demonstrate the correct use of any fire extinguisher		2	0	2
	PC10. administer appropriate first aid procedure to victims wherever required eg.in case of bleeding, burns, choking, electric shock etc.		1	0	1
	PC11. respond promptly and appropriately to an accident situation or medical emergency		3	1	2
	PC12. participate in emergency procedures such as raising alarm, safe evacuation, correct means of escape, correct assembly point etc.		2	1	1
	Total		20	3	17